

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

I. Details of the Institution

1.1 Name of the Institution

KKTM Govt. College

1.2 Address Line 1

Pullut P O

Address Line 2

Kodungallur

City/Town

Thrissur

State

Kerala

Pin Code

680663

Institution e-mail address

kktmcollege@gmail.com

Contact Nos.

0480 2802213

Name of the Head of the Institution:

Dr. Babu Sebastian

Tel. No. with STD Code:

0480 2802213

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.31	2008	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 30/03/2012
- ii. AQAR 2011-12 30/03/2012
- iii. AQAR 2012-13 30/03/2013

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Calicut

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. Nil International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Teachers were given awareness regarding the NAAC accreditation process, ground work done for NAAC visit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Various activities were planned well in advance by the IQAC and maximum care was taken to stick to the time schedule	Most of activities could be completed on time. Some difficulties due to delay in conducting the University examinations was faced.

* Academic Calendar of the year attached as Annexure. I

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Approved by college council and directed the coordinator to forward the report to NAAC

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3	0	0	0
UG	7	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10	0	0	0
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - Introduced
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

UG curriculum to be revised in 2014, Indirect grading to be introduced instead of direct grading

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		38	6	0	9

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	122	31
Presented papers	3	51	2
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A Malayalam	34		2	27		88
B A History	31		2	26		90.3
B.Sc. Applied Physics	22		2	12	1	68.18
B.Sc Polymer Chemistry	24		0	14	0	58
B.Sc Botany	25		0	22	0	88
B.Sc Zoology	25					52
B.Sc Mathematics	26		1	13	4	69.23
M.A. Malayalam	12			12		100
M A History	15			14		93.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC insists on preparing a teaching plan and teacher's diary which is occasionally monitored and timely completion of syllabus is ensured.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	3
HRD programmes	
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions (IMG)	4
Summer / Winter schools, Workshops, etc.	2
Others FLAIR programmes	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	nil		
Technical Staff	Nil			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are encouraged to take up minor and major research projects of UGC. Eligible teachers are encouraged to apply for leave under FIP. Students are allowed freedom to choose project works which they can pursue as research topics, if they are interested.

3.2 Details regarding major projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	8	
Outlay in Rs. Lakhs	0.25	1.925		

3.4 Details on research publications – Publications by college/departments

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings		4	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2-3	UGC		1.925lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the
 Institution

Level	International	National	State	University	College
Number		12			
Sponsoring agencies		UGC & State government			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : No separate budget for research

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	Nil
	Granted	
Commercialised	Applied	Nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year - Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Snehanidhi collection and distribution
- Cleaning of premises.
- Food packet distribution on world food day.
- World environment day, World Ozone Day, Mathrubhashadinam etc. celebrated.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	nil	nil	25 acres
Class rooms	26	nil	nil	26
Laboratories	7	nil	nil	7
Seminar Halls	1	nil	nil	1
Common examination hall	Nil	1	Kerala Govt. fund	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		Nil	nil	
Value of the equipment purchased during the year (Rs. in Lakhs)		5 lakhs	Kerala Govt. Fund	
Others				

4.2 Computerization of administration and library

The administrative activities are computerized. Library is not fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31345		nil		31345	
Reference Books	5555		nil		5555	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						

Periodicals	15	7245	2	2385	17	9630
News papers (Mal)	4	5680	Nil		4	7675
News papers (Eng)	2	948	Nil		2	1859

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	23	70*	nil		9	23	25
Added	5	5						
Total	85	28	70			9	23	25

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students are given access to computers and internet in the departments on need basis.

4.6 Amount spent on maintenance in lakhs :

i) ICT	30000+66180
ii) Campus Infrastructure and facilities	1900000
iii) Equipments	500000
iv) Others	
Total :	2496180

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC encourages teachers to organize activities for the all round development of students. Teachers are given instructions to make the students aware of the various scholarships, fee concessions, higher study options employment opportunities etc. Career and counseling cell, Entry into service schemes etc are also functioning in the college

5.2 Efforts made by the institution for tracking the progression

Internal exams, class PTA meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
604	84	Nil	Nil

(b) No. of students outside the state

1

(c) No. of international students

NIL

Men

No	%
184	27

Women

No	%
504	73

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	120	1	79	1			114	1	85	1	

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry to service, net coaching

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="nil"/>	GATE	<input type="text" value="nil"/>	CAT	<input type="text" value="nil"/>
IAS/IPS etc	<input type="text" value="nil"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Career guidance and counselling cell gives information and awareness classes about the job opportunities available to the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil		Nil	

5.8 Details of gender sensitization programmes

Awareness classes handled by teachers and external resource persons, Celebration of Women's day

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		

Financial support from government	532	Fee concessions
Financial support from other sources	65	3.75 lakhs scholarships
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Drinking water problem redressed to a major extent

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution aims at moulding enlightened citizens fit to transform india into prosperous, happy and strong nation besides disseminating knowledge with all its ramifications to the hundreds who enter its portals. Values such as national integration, fraternal feelings, co-operation, leadership qualities and self discipline are inculcated among students through various activities.

6.2 Does the Institution has a management Information System

The institution head gets information about the functioning of the system through various formal and informal meetings with teachers, students and non teaching staff individually and collectively. Issues raised in the college council are given due consideration and necessary action taken without delay

6.3.1 Curriculum Development

Being an affiliated college, the college has limited role in curriculum development. But suggestions and grievances regarding the curriculum are communicated to the university through the teachers who are members of board of studies and through formal representations

6.3.2 Teaching and Learning

Teachers are encouraged to use ICT for content delivery. Teachers prepare daily plan before classes and maintain teacher's diary after the classes. Any loss of teaching hours is compensated by extra classes.

6.3.3 Examination and Evaluation

The formative and summative evaluations are done on a regular basis at the college level. Various tools such as assignments, seminars, viva etc. are used for the internal evaluation. The external evaluation is done by university through exams.

6.3.4 Research and Development

Most of the departments are UG departments. Even then many of the teachers are involved in research activities. About 20% teachers have Ph.D. 60% teachers have registered for Ph.D. Some teachers are pursuing Ph.D. under FIP scheme.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a library with more than 30000 books. Lack of space in the present Library building is creating some problems. The government have sanctioned us fund for a new library block. The college has language lab, computer literacy cell, Network resource centre and

6.3.6 Human Resource Management

The large number of co curricular and administrative activities of the college are entrusted to various teachers based on their talent, aptitude, expertise and experience. Hence optimum utilization of human resources is ensured.

6.3.7 Faculty and Staff recruitment

Recruitment of permanent staff and faculty are done by Public service commission. Temporary teachers are appointed at the college level following government norms

6.3.8 Industry Interaction / Collaboration

Collaboration with industry/scientific institutions/research centres is done mainly in the form of resource person exchange during seminars and workshops.

6.3.9 Admission of Students

Strictly following university and government norms issued from time to time.

6.4 Welfare schemes for

Teaching	As per govt. norms
Non teaching	As per govt. norms
Students	As per govt. norms

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative	Yes	Govt. Of Kerala		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable to affiliated colleges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable to affiliated colleges

6.11 Activities and support from the Alumni Association

Informal help given to students for getting jobs. Some department alumni are making small contributions for the improvement of facilities in the departments

6.12 Activities and support from the Parent – Teacher Association

PTA fund is the main source of financial support for the immediate and indispensable needs of the college. PTA takes keen interest in maintaining the disciplined academic atmosphere of the college

6.13 Development programmes for support staff

The office and support staff are sent for training at institute of management in governance (IMG) on various aspect of administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A biogas plant has been installed in the campus for treatment of biodegradable waste. Waste bins have been installed at various spots in the college for depositing waste. Rainwater harvesting is done in the college and staff quarters though on a small scale. Greenery is maintained in the campus as far as possible.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Seminars on current topics of importance in various fields, Socio economic survey etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The academic and co-curricular activities are planned in the college council meetings at the beginning of the academic year. Their implementation is reviewed in subsequent meetings and changes introduced if need arises.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Karunyasparsham (Touch of compassion) – A practice in which the students and teachers undertake blood donation, palliative care and give financial help to the needy students. (Annexure II)
2. Upliftment of common man by giving training classes for vegetable cultivation, aquarium maintenance and mushroom cultivation.

Details in annexures)

7.4 Contribution to environmental awareness / protection

Energy conservation campaigns, biogas plant construction, rainwater harvesting facility construction etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths – Large campus, Qualified faculty, reasonably good facilities

Weakness – poor quality of intake, lack of student hostels

Opportunities – UGC assistance, ASAP, Support from PTA

Challenges - Competition from other colleges, Insufficient funding, Delay in implementing decisions due to government procedures

8. Plans of institution for next year

Shifting to the new administrative block, getting fund for a new academic block, starting new courses, organizing more seminars and workshops on topics of current relevance.

Name Dr. RAGHU O

Name Babu Sebastian



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Academic calendar 2013-14

1. Re opening of the Institution	: 03/06/2013
2. Admission	: 04/07/2013
3. Starts the activities of NSS	: 05/06/2013
4. PTA General Body	:31/07/2013
5. Onam celebrations	: 12/09/2013
6. College Union election	: 05/09/2013
7. College Union Inauguration	: 18/10/2013
8. Inauguration of Malayalam Association	: 25/11/2013
9. Inauguration of Applied Physics Association	: 29-11-2013
10. Inauguration of Mathematics association	:03/02/2014
11. Inauguration of Zoology Association	:30/01/2014
12. Christmas celebrations	:30/12/2013
13. NSS 7 day special camp	:20/12/2013 to 26/12/2013
14. Fine Arts Association Inauguration	:18/10/2013
15. Fine Arts Festival	: 09/01/2014 & 10/01/2014
16. KunhikuttanThampuran memorial Talk	:15/03/2014
17. A talk on" Geetha Hiranyan Anusmaranam"	: 14.02.2014
18. Merit Day	: 14/03/2014
19. Sports day	: 13/02/2014
20. Celebration of World forest Day	: 21/03/2014
21. College day (Annual Day)	: 28/03/2014
22. Internal and External examination	: Various dates

Annexure II

Best practice I - Karunyasparsham

Blood donation has been one of the corollaries the Karunyasparsham projects implemented in the college with the technical support of IMA Blood Bank, Thrissur. The National Service Scheme spearheaded the programme. During the first stage, awareness classes are given to the whole college on blood donation and its positive impact on persons and society. In the second stage, list of willing persons are collected by the volunteers. In the third stage a suitable date is fixed for blood donation with the consent of the IMA Blood bank, Thrissur. On the very same day, students are given breakfast and then led to the blood donation room specially arranged in the college. We have donated around 100 units of blood in the consecutive years in 2013 and 2014. What is more absorbing is that about 80% of the blood donors are girls. After collecting the blood, the blood bags are taken to the IMA Blood Bank, Thrissur.

Snehanidhi is a unique attempt of the student community to share the worries of the fellow student by contributing within their limits. The modality of the scheme is that one or more persons who need assistance to study or medical support are identified by the students themselves. The collection begins from the very beginning in the academic year and the deserving persons are given financial assistance in March every year i.e. at the end of the academic year. In 2013 we supported a girl whose life was in fix due to financial miseries. In 2014 the collection has been completed and the selection process is on the way.

Students of the *Palliative Community* or any student of the college can identify any person who wants support. This is the first stage and then voluntarily approaches the affected person and provides adequate support. We have had palliative care classes by Alpha Palliative care, Thrissur, which provide technical and training support in Palliative care. Our students have visited homes for palliative care. Also we are attached by the services of Alpha Palliative care at Edamuttom where marriage of the daughters of those who receive Palliative support of Alpha are organized. Our volunteers illuminate such moments with their artistic talents and physical help for the arrangement of hall, stage etc. Alpha has always been supportive of the programme. Students participate in palliative care days and the other related events.

The above programmes have been unique as no agency in and around Kodungallur regularly donate blood to the IMA blood bank, Thrissur. Isolated attempts are there, but a coordinated effort is evident in college, which enhances solidarity among students for the cause of our society. We also extend our support to blood seeking patients if any, many students rush

to hospital for donating blood. Snehanidhi also a unique project with its great goal though humble in nature. It is humane to wipe the tears of a sick person than showing hollow words to million. Palliative care activity also is spectacular with the spirit of students and the response of affected ones. Though their activities are very much appreciated by the society, there are many limitations we suffer owing to various reasons. While blood donation has always been a great success, the other projects have its own limitations. In the case of Snehanidhi, we face much difficulty in raising new funds since the students of this college are financially unstable and the people around here are also not well to do people. The deserving students are many and the paucity of funds forces us to bridle our dream of reaching out to all needy ones. In the palliative works, our volunteers have much enthusiasm to support the sufferers of our society but what is curtailing our freedom is time. Most of the students live in villages where conveyance facilities are negligible. Hence the students need to leave the college as soon as the classes are over. Also Saturdays are used by our teachers to conduct additional classes to finish the topics.

Best practice II Upliftment of common man

I. Agricultural Activities

It is unfortunate that the state of Kerala in general turned to be rather a consumer – oriented life style. The most severe impact of this habit is the indiscriminate use of vegetables with very high pesticide concentrations which led to an exponential growth in the preponderance of various types of serious disorders and diseases. In order to create an awareness about this ever increasing threat on the life of people, the Department of Zoology has been conducting organic farming in the campus premises for the last four years by cultivating spinach , cabbage, cauliflower , plantain , elephant yam, sugar cane etc. These activities have been publicized through the media for encouraging the community for practicing the same for ensuring safety of food.

II Health awareness programmes

Considering the present scenario of food adulteration, various environment-borne, lifestyle and occupational diseases, the department of Zoology took it as part of our responsibility to give awareness to the common man as well as the student and teacher community about the health issues in this regard.

Women empowerment programmes

KKTM Govt. College, Pullut has decided to extend its services to the society beyond the campus, by conducting Women Empowerment Programmes. Department of Zoology of our

college decided to give training to the women community in and around Kodungallur in view of generating income for the beneficiaries. In order to select the area/field in which the women community would like to have training, a preliminary survey was conducted among the women community in and around Kodungallur, seeking the field of interest in an income generating activity and it was found that they preferred two programmes, namely, Aquarium Management and Mushroom Cultivation. Training programmes are being conducted for local women in these areas.