

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAACaccredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I.Details of the Institution

1.1 Name of the Institution

KKTM GOVERNMENT COLLEGE

1.2 Address Line 1

PULLUT P O

Address Line 2

KODUNGALLUR

City/Town

THRISSUR

State

KERALA

Pin Code

680663

Institution e-mail address

kktmcollege@gmail.com

Contact Nos.

04802802213

Name of the Head of the Institution:

Sri N R Premakuniar

Tel. No. with STD Code:

04802802213

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAACTrack ID** (For ex. MHCogn 18879)

**OR**

1.4 **NAAC Executive Committee No. & Date:**   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner-bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

**1.6 Accreditation Details**

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.31	2008	5
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 30/03/2012
- ii. AQAR 2011-12 30/03/2012
- iii. AQAR 2012-13 30/03/2013
- iv. AQAR 2013-14 22/06/2015

1.9 Institutional Status

University                      State                      Central    med    private      

Affiliated College                      Yes    No

Constituent College                      No

Autonomous college of UGC                      No

Regulatory Agency approved Institution                      No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                      Co-education

Rural

Financial Status UGC 2(f) & UGC 12B

1.10 Type of Faculty/Programme

Arts    Science    Commerce    Law    PEI(PhysEdu)

TEI(Edu)    Engineering    Health Science    Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALICUT

### 1.12 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>		<input type="text" value="NO"/>
UGC-Special Assistance Programme DST-FIST	<input type="text" value="NO"/>		<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	(specify)	<input type="text" value="NO"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

### **2.IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	5

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Various activities were planned well in advance by the IQAC and maximum care was taken to stick to the time schedule	Most of activities could be completed on time. Some difficulties due to delay in conducting the University examinations was faced.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

Management  State  Any other

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3	Nil		
UG	7	Nil		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback: Online  Manual  Co-operating  Tools (for Parents)

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi of most UG courses have been revised w.e.f. 2014 admission

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	50	47	3	0	

2.2 No. of permanent faculty with Ph.D.	13
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2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty	4 Guest	3 FIP Guest
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	55	3
Presented papers	7	34	2
Resource Persons		10	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

History students attended and participated in archeological exploration. They took up projects in local history. Physics students visited industries and national laboratory (C-Met). Chemistry teachers introduced many demonstrations and also took classes through power point slides. Students of Botany took up mini project work and made presentations during seminar as part of promoting science education. Students take awareness classes during important days like world food day. Department encourages students to attend and present papers in seminars and science congress. Smart class rooms, addons for live museum and taxonomy garden audio visual aids in teaching etc. are the other innovations. Department of zoology organized ICT enabled teaching and learning activities, regular formative evaluation process and timely remedial measures. English department conducted soft skill training, drama enactment and brought out manuscript magazines. Hindi department also organized dramas and role plays as part of the curriculum.

2.7 Total No. of actual teaching days

during this academic year	184	including examination	Common internal examination system, surprise tests in some classes
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online MultipleChoiceQuestions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5	2	1
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2.10 Average percentage of attendance of students

85%
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2.11 Course/Programmewisedistribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A History	27					81.5
M A Hstory	15					93.3
B A Malayalam	35					88
M A Malayalam	12					100
B.Sc. Mathematics	26					69
M.Sc. Mathematics	13					54
B.Sc. Applied Physics	22					68.2
B.Sc. Polymer Chemistry	17					65
B.Sc. Botany	27					78
B.Sc. Zoology	25					88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has introduced the teacher's diary and teacher's plan and insists on conducting internal exams on time.

2.13 Initiativesundertakentowards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	3
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	26



Others	12
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#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	Nil	Nil	Nil
Technical Staff	Lab assistants are considered as administrative staff			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC informs and encourages teachers to take up minor and major research projects of UGC. Departments are also encouraged to conduct national level seminars/workshops on major research areas.

#### 3.2 Details regarding major projects Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	8		1
Outlay in Rs. Lakhs	170000	345000		900000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	5	
Non-Peer Review Journals		3	
e-Journals		1	
Conference proceedings	2	14	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	1.5	UGC	405000	370000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISSN No. Chapter 2 ed Books 2

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPEDBTS     
 INSPIRE CE  other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	8			
Sponsoring agencies	State Govt.	UGC & State Govt			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	
International	Applied	0
	Granted	
Commercialised	Applied	0
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
			3*			

\*FLAIR national internship to Dhanya N P

\* Dr. KM Bhat endowment award for best Ph.D. thesis of the year, sponsored by KFRI, Kerala to Dr.Revathy V S

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

1
nil

3.19 No. of Ph.D. awarded by faculty from the Institution

nil
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	nil	SRF		Project Fellows		Any other	
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3.21 No. of students Participated in NSS events: 218

University level		State level	
National level		International level	

3.22 No. of students participated in NCC events: nil

University level	nil	State level	
National level		International level	

3.23 No. of Awards won in NSS:

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level		State level	
National level		International level	

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

History Department conducted exhibition, students participated in election survey, community survey and archaeological exploration

Malayalam department conducted folklore exhibition and journal exhibition. Book collection for department library from staff, students and public was also carried out.

Physics department conducted energy management survey. They also carried out assembly and sale of energy efficient LED bulbs

Botany department organized programmes on world ozone day, world environment day, world food day, world bamboo day, launched celebrations of year of pulses, decade of biodiversity exhibition etc.

Zoology department undertook organic cultivation of vegetables to promote a positive attitude among students towards agriculture

National service scheme of the college conducted health survey of a village, organized blood donation camp, made hair donation for cancer patients, involved in palliative care activities along with and NGO in this field (ALPHA), conducted agricultural survey etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	Nil		25
Class rooms	26	Nil		26
Laboratories	7	Nil		7
Seminar Halls	1	1		1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		800000	Plan Fund	
Others (				

#### 4.2 Computerization of administration and library

The administrative activities are computerized. Library is not fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books + Reference Books	30881		1873		32754	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85					9	28	27
Added	11	2					9	
Total	96	2				9	37	27

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students are given access to computers and internet in the departments on need basis. Centralized Optical fibre cabling and networking has been done and increase in band width is expected shortly under NMEICT scheme

4.6 Amount spent on maintenance in lakhs :

i) ICT	60665
ii) Campus Infrastructure and facilities	500000
iii) Equipments	
iv) Others	
<b>Total :</b>	560665

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC encourages teachers to organize activities for the all round development of students. Teachers are given instructions to make the students aware of the various scholarships, fee concessions, higher study options employment opportunities etc. Career and counseling cell, Entry into service schemes etc are also functioning in the college

#### 5.2 Efforts made by the institution for tracking the progression

Internal exams, class PTA meetings, informal interaction with students etc. are used to gain information about the progress of students. Common problems are addressed at the department level/college level. Schemes like SSP, WWS and remedial coaching are used to help the progression of students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
615	82		

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	176	25		521	75

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
81	114	1	491	1	688	73	119	1	501	3	697

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET/JRF coaching in history and Mathematics. Entry into service coaching

No. of students beneficiaries

64

5.5 No. of students qualified in these examinations

NET  JLET GATE  T

IAS/IPSetc  State PSCUPSC  s

5.6 Details of student counselling and career guidance

Career guidance and counselling cell gives information and awareness classes about the job opportunities available to the students.

No. of students benefitted

5.7Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil		Nil	

5.8Details of gender sensitization programmes

Awareness classes handled by teachers and external resource persons, Celebration of Women’s day

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	655	Fee concessions of Rs. 1513838
Financial support from other sources	52	Rs. 3 lakh scholarships
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Frequent breakage of water pipes,

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Enlightenment of the society at large by endowing all students with value- oriented higher education, excellent expertise to face the challenges of life, wisdom to acquire mastery in life skills, aptitude to transform India into a happy, prosperous and powerful nation and empowerment for a worthy global citizenship.

6.2 Does the Institution has a management Information System

The institution head gets information about the functioning of the system through various formal and informal meetings with teachers, students and non teaching staff individually and collectively. Issues raised in the college council are given due consideration and necessary action taken without delay

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Being an affiliated college, the college has limited role in curriculum development. But suggestions and grievances regarding the curriculum are communicated to the university through the teachers who are members of board of studies and through formal representations

#### 6.3.2 Teaching and Learning

Teachers are encouraged to use ICT for content delivery. Teachers prepare daily plan before classes and maintain teacher's diary after the classes. Any loss of teaching hours is compensated by extra classes.

#### 6.3.3 Examination and Evaluation

The formative and summative evaluations are done on a regular basis at the college level. Various tools such as assignments, seminars, viva etc. are used for the internal evaluation. The external evaluation is done by university through exams.

#### 6.3.4 Research and Development

Most of the departments are UG departments. Even then many of the teachers are involved in research activities. About 20% teachers have Ph.D. 60% teachers have registered for Ph.D. Some teachers are pursuing Ph.D. under FIP scheme.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a library with more than 30000 books. A new library block is under construction. The college has language lab, computer literacy cell, Network resource centre and computer science lab. All the departments and office have computers with internet

#### 6.3.6 Human Resource Management

The large number of co curricular and administrative activities of the college are entrusted to various teachers based on their talent, aptitude, expertise and experience. Hence optimum utilization of human resources is ensured.

#### 6.3.7 Faculty and Staff recruitment

Recruitment of permanent staff and faculty are done by Public service commission. Temporary teachers are appointed at the college level following government norms

#### 6.3.8 Industry Interaction / Collaboration

Collaboration with industry/scientific institutions/research centres is done mainly in the form of resource person exchange during seminars

#### 6.3.9 Admission of Students

Strictly following university and government norms issued from time to time.

6.4 Welfare schemes for

Teaching	As per gov. norms
Non teaching	As per gov. norms
Students	As per gov. norms

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	Kerala Gov.		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable to affiliated colleges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable to affiliated colleges

6.11 Activities and support from the Alumni Association

Revised

Informal help given to students for getting jobs. Some department alumni are making small contributions for the improvement of facilities in the departments

#### 6.12 Activities and support from the Parent – Teacher Association

PTA fund is the main source of financial support for the immediate and indispensable needs of the college. PTA takes keen interest in maintaining the disciplined academic atmosphere of the college. Solved the water problem of the campus to an extent. Repair and maintenance of facilities and support for departments, arts festival etc.

#### 6.13 Development programmes for support staff

Frequent training at institute for management in government (IMG)

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus cleaning, Planting saplings, department gardens, vegetable cultivation, composting,

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Exhibition for the public
- Prof. M N Vijayan discussion forum - weekly discussion
- Manuscript magazines
- Campus word bank
- Rajyabhasha hindi
- Know your campus greens
- Aquarium by zoology department
- Organic farming
- Enactment of plays in the classroom
- Role plays of advertisements
- Blood donation camp

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The academic and co-curricular activities are planned in the college council meetings at the beginning of the academic year. Their implementation is reviewed in subsequent meetings and changes introduced if need arises.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Karunyasparsham (Touch of compassion)
2. Empowerment of Common man
3. Promoting science education

7.4 Contribution to environmental awareness / protection

Celebration of world environment day, forest day, water day ozone day etc. Know your campus greens programme, plastic free campaign, field visits, debates and discussion, documentary screening,

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

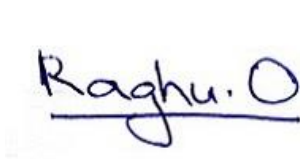
Strengths – Large campus, Qualified faculty, reasonably good facilities  
Weakness – poor quality of intake, lack of student hostels  
Opportunities – UGC assistance, ASAP, Support from PTA  
Challenges - Competition from other colleges, Insufficient funding, Delay in implementing decisions due to government procedures

## **8.Plans of institution for next year**

- Make preparations for NAAC reaccreditation.
- Conduct instructional skill workshop
- Setting up an ASAP skill centre in the college
- History department proposes to set up a history and museum and portrait gallery
- Malayalam department proposes to raise the college to a research centre, conduct mother tongue empowerment programmes, create blogs for every student, employment training related to media studies, start job oriented courses like Malayalam computing, publish books on literature, research etc.
- Maths department plans to conduct national seminar, exhibition, mathematics quiz, lecture series etc.
- Botany department – interactive and innovative teaching learning, establishment of teaching herb garden-phase III, upgrading biotechnology lab, promoting science education, celebrating decade of bio diversity, year of pulses etc.

- Zoology department, health campaign programme to create awareness regarding monsoon related epidemics, lifestyle diseases and to conduct health check up. Training on mushroom cultivation to the local people, setting up a vermin compost unit, continuing organic cultivation etc are other plans
- English department has plans campus word bank, manuscript magazines etc.
- Starting a B.A. programme in Economics with foreign trade as specialization

*Name Dr Raghu O*



*Signature of the Coordinator, IQAC*

*Name \_Dr.T.N.Vijayamma*



*Signature of the Chairperson, IQAC*

## Annexure I

### **Academic calendar 2014-15**

1. Re opening of the Institution	: 01/06/2014
2. Admission	: 06/07/2014
3. Starts the activities of NSS	: 05/06/2014
4. PTA General Body	:31/07/2014
5. Onam celebrations	: 20/08/2014
6. College Union election	: 15/09/2014
7. College Union Inauguration	: 07/10/2014
8. Christmas celebrations	:18/12/2014
9. NSS 7 day special camp	:19/12/2014 to 26/12/2014
10. Fine Arts Festival	: 22/01/2015&25/01/2015
11. KunhikuttanThampuran memorial Talk	:25/02/2015
12. Merit Day	: 14/03/2015
13. Sports day	: 13/02/2015
14. Celebration of World forest Day	: 21/03/2015
15. College day (Annual Day)	: 28/03/2015
16. Internal and External examination	: Various dates

## **Annexure II**

### **Best practice I –Karunyasparsham**

#### ***Snehanidhi***

*Snehanidhi* is an outstanding endeavour to reach out to share the woes of both society and community alike. As the name itself signifies the aim of *Snehanidhi* is providing the financial assistance to the needy especially for higher studies, suffering from diseases and marriage of poor girls. More than one person may also be selected for the benefit.

*Snehanidhi* is a unique attempt of the student community to share the worries of the fellow student by contributing within their limits. The modality of the scheme is that one or more persons who need assistance to study or medical support are identified by the students themselves. The collection begins from the very beginning in the academic year and the deserving persons are given financial assistance in March every year i.e. at the end of the academic year. In 2013 we supported a girl whose life was in fix due to financial miseries. In 2014 the collection has been completed and the selection process is on the way.

*Snehanidhi* also has its perennial effect in the minds of students. They willingly collect funds for *snehanidhi* project. We collected around Rs.30, 000/- from the campus for supporting Saritha, the third year BA history student

#### **Blood Donor's forum**

*Blood donation* has been one of the corollaries the Karunyasparsham projects implemented in the college with the technical support of IMA Blood Bank, Thrissur. The National Service Scheme spearheaded the programme. During the first stage, awareness classes are given to the whole college on blood donation and its positive impact on persons and society. In the second stage, list of willing persons are collected by the volunteers. In the third stage a suitable date is fixed for blood donation with the consent of the IMA Blood bank, Thrissur. On the very same day, students are given breakfast and then led to the blood donation room specially arranged in the college. We have donated around 100 units of blood in the consecutive years. What is more absorbing is that about 80% of the blood donors are girls. After collecting the blood, the blood bags are taken to the IMA Blood Bank, Thrissur.

Students of the *Palliative Community* or any student of the college can identify any person who wants support. This is the first stage and then voluntarily approaches the affected person and provides adequate support. We have had palliative care classes by Alpha Palliative



care, Thrissur, which provide technical and training support in Palliative care. Our students have visited homes for palliative care. Also we are attached by the services of Alpha Palliative care at Edamuttom where marriage of the daughters of those who receive Palliative support of Alpha are organized. Our volunteers illuminate such moments with their artistic talents and physical help for the arrangement of hall, stage etc. Alpha has always been supportive of the programme. Students participate in palliative care days and the other related events.

The above programmes have been unique as no agency in and around Kodungallur regularly donate blood to the IMA blood bank, Thrissur. Isolated attempts are there, but a coordinated effort is evident in college, which enhances solidarity among students for the cause of our society. We also extend our support to blood seeking patients if any, many students rush to hospital for donating blood It is humane to wipe the tears of a sick person than showing hollow words to million. Palliative care activity also is spectacular with the spirit of students and the response of affected ones. Though their activities are very much appreciated by the society, there are many limitations we suffer owing to various reasons. While blood donation has always been a great success, the other projects have its own limitations. In the palliative works, our volunteers have much enthusiasm to support the sufferers of our society but what is curtailing our freedom is time. Most of the students live in villages where conveyance facilities are negligible. Hence the students need to leave the college as soon as the classes are over. Also Saturdays are used by our teachers to conduct additional classes to finish the topics.

## **Best practice II Upliftment of common man**

### ***I. Agricultural Activities***

It is unfortunate that the state of Kerala in general turned to be rather a consumer – oriented life style. The most severe impact of this habit is the indiscriminate use of vegetables with very high pesticide concentrations which led to an exponential growth in the preponderance of various types of serious disorders and diseases. In order to create an awareness about this ever increasing threat on the life of people, the Department of Zoology has been conducting organic farming in the campus premises for the last four years by cultivating spinach , cabbage, cauliflower , plantain , elephant yam, sugar cane etc. These activities have been publicized through the media for encouraging the community for practicing the same for ensuring safety of food.

### ***II Health awareness programmes***

Considering the present scenario of food adulteration, various environment-borne, lifestyle and occupational diseases, the department of Zoology took it as part of our responsibility to give awareness to the common man as well as the student and teacher community about the health issues in this regard.

### ***Women empowerment programmes***

KKTM Govt. College, Pullut has decided to extend its services to the society beyond the campus, by conducting Women Empowerment Programmes. Department of Zoology of our college decided to give training to the women community in and around Kodungallur in view of generating income for the beneficiaries. In order to select the area/field in which the women community would like to have training, a preliminary survey was conducted among the women community in and around Kodungallur, seeking the field of interest in an income generating activity and it was found that they preferred two programmes, namely, Aquarium Management and Mushroom Cultivation. Training programmes are being conducted for local women in these areas.

### **Best Practice III– Promoting Science Education**

#### **Goal**

As part of the Strategic Plan, the College under the supervision of Department of Botany undertakes the Project “**Promoting Science Education**”. It is decided to implement the project by conducting a series of interactive lectures, hands-on practical training as well as motivational workshops. The project which is envisaged to motivate students to take up Science as a subject for higher education and career is to be executed at different levels. Training for teachers as means of capacity building (hands on workshops) has always been a part of Faculty Development Program assisted by Govt. of Kerala. Apart from this, we offer the youngsters opportunity to converse and interact with the eminent scientists and academicians during conferences/ seminars and symposium which are regularly organized by the department with external funding (UGC, KSCSTE etc.). To boost up the scientific temper of the students the Department motivates even the UG students to present papers and posters based on their project works during such seminars.

This program which was officially inaugurated on February 19, 2015 by the veteran educationalist and motivational speaker **Dr. T P Sasikumar**, the chairman of **ShikshaTrust** and Founder Director of Destination IAS, is unique in that apart from the motivational lectures

selected students of class 8 and 9 from four neighbouring Govt. Schools was given hands on experience in various biological experiments through a series of practical workshops. This workshop in itself is very unique in that alongside the expert teachers and resource persons from and outside the college, selected **Student Tutors** from among the students of the department is handling various sessions. To motivate our students to become leaders in life the Department follows **Teach to learn** concept where the students are encouraged to act as **Student Tutors**. With this concept the department envisages the students to learn themselves to be better communicators as well as to revise what they have learned. The experience of being a student tutor will definitely build up their confidence to communicate with others as well as develop in them a responsibility feeling towards oneself and help nurture a positive attitude towards life and society to become better responsible citizens.